



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.6	87
2. Patterns, Relationships, and Algebraic Reasoning	7	5.4	77
3. Geometry and Spatial Reasoning	7	6.4	91
4. Concepts and Uses of Measurement	7	5.8	83
5. Probability and Statistics	4	3.5	87
6. Mathematical Processes and Tools	8	6.5	81

	Number	Percent
Number of Students Tested	43	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	43	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
43	2356	38	88	18	42

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					43	2356	88	42				
Male					25	2372	92	44				
Female					18	2335	83	39				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					2	---	---	---				
African American					5	2266	80	40				
Hispanic					29	2319	86	34				
White					7	2489	100	57				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				30	2338	87	37				
	No				13	2398	92	54				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				43	2356	88	42				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				43	2356	88	42				
	No Information Provided				0	---	---	---				
LEP	Current LEP				0	---	---	---				
	Non-LEP (Monitored 1st Year)				2	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				41	2362	88	44				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				43	2356	88	42				
	No Information Provided				0	---	---	---				
ESL	Participants				0	---	---	---				
	Nonparticipants				43	2356	88	42				
	No Information Provided				0	---	---	---				
Special Education	Yes				2	---	---	---				
	No				41	2361	88	44				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				4	---	---	---				
	Nonparticipants				39	2318	87	36				
	No Information Provided				0	---	---	---				
At-Risk	Yes				18	2201	83	11				
	No				25	2469	92	64				
	No Information Provided				0	---	---	---				

Reading Test
was Administered
on March 5, 2008

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

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Reading

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on March 5, 2008**

Mathematics

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.6	87
2. Patterns, Relationships, and Algebraic Reasoning	7	5.4	77
3. Geometry and Spatial Reasoning	7	6.4	91
4. Concepts and Uses of Measurement	7	5.8	83
5. Probability and Statistics	4	3.5	87
6. Mathematical Processes and Tools	8	6.5	81

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
41	2361	36	88	18	44

	Number	Percent
Number of Students Tested	41	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	41	100

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.					41	2361	88	44				
Male					24	2376	92	46				
Female					17	2339	82	41				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					2	---	---	---				
African American					5	2266	80	40				
Hispanic					28	2321	86	36				
White					6	2526	100	67				
No Information Provided					0	---	---	---				
Economically Disadvantaged Yes					29	2341	86	38				
Economically Disadvantaged No					12	2409	92	58				
No Information Provided					0	---	---	---				
Title I, Part A Participants					41	2361	88	44				
Title I, Part A Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant Yes					0	---	---	---				
Migrant No					41	2361	88	44				
No Information Provided					0	---	---	---				
LEP Current LEP					0	---	---	---				
LEP Non-LEP (Monitored 1st Year)					2	---	---	---				
LEP Non-LEP (Monitored 2nd Year)					0	---	---	---				
LEP Other Non-LEP					39	2367	87	46				
No Information Provided					0	---	---	---				
Bilingual Participants					0	---	---	---				
Bilingual Nonparticipants					41	2361	88	44				
No Information Provided					0	---	---	---				
ESL Participants					0	---	---	---				
ESL Nonparticipants					41	2361	88	44				
No Information Provided					0	---	---	---				
Special Education Yes					0	---	---	---				
Special Education No					41	2361	88	44				
No Information Provided					0	---	---	---				
Gifted/Talented Participants					4	---	---	---				
Gifted/Talented Nonparticipants					37	2320	86	38				
No Information Provided					0	---	---	---				
At-Risk Yes					17	2197	82	12				
At-Risk No					24	2477	92	67				
No Information Provided					0	---	---	---				

Reading Test
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on March 5, 2008

Science Test
to be Administered
on May 1, 2008



Special Education Students

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Fewer Than Five Students

Reading

Reading Test
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on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	11	---	---		
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---		
3. Geometry and Spatial Reasoning	7	---	---		
4. Concepts and Uses of Measurement	7	---	---		
5. Probability and Statistics	4	---	---		
6. Mathematical Processes and Tools	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
2	---	Number	Percent	Number	Percent
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

"-" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students					2	---	---	---				
Male					1	---	---	---				
Female					1	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					1	---	---	---				
White					1	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					1	---	---	---				
Yes					1	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					2	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					2	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					0	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					2	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					2	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					2	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					2	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					2	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					1	---	---	---				
Yes					1	---	---	---				
No					0	---	---	---				
No Information Provided												

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

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"NSE" = No Standard Established

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	4.8	53
2. Patterns, Relationships, and Algebraic Reasoning	6	3.0	50
3. Geometry and Spatial Reasoning	6	3.6	60
4. Concepts and Uses of Measurement	6	3.0	50
5. Probability and Statistics	3	2.1	71
6. Mathematical Processes and Tools	5	3.3	65

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	NSE	NSE	NSE	NSE	NSE

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					8	NSE	NSE	NSE				
Male					3	NSE	NSE	NSE				
Female					5	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Native American					0	NSE	NSE	NSE				
Asian					0	NSE	NSE	NSE				
African American					1	NSE	NSE	NSE				
Hispanic					4	NSE	NSE	NSE				
White					3	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Economically Disadvantaged Yes					5	NSE	NSE	NSE				
Economically Disadvantaged No					3	NSE	NSE	NSE				
Economically Disadvantaged No Information Provided					0	NSE	NSE	NSE				
Title I, Part A Participants					8	NSE	NSE	NSE				
Title I, Part A Nonparticipants					0	NSE	NSE	NSE				
Title I, Part A No Information Provided					0	NSE	NSE	NSE				
Migrant Yes					0	NSE	NSE	NSE				
Migrant No					8	NSE	NSE	NSE				
Migrant No Information Provided					0	NSE	NSE	NSE				
LEP Current LEP					0	NSE	NSE	NSE				
LEP Non-LEP (Monitored 1st Year)					1	NSE	NSE	NSE				
LEP Non-LEP (Monitored 2nd Year)					0	NSE	NSE	NSE				
LEP Other Non-LEP					7	NSE	NSE	NSE				
LEP No Information Provided					0	NSE	NSE	NSE				
Bilingual Participants					0	NSE	NSE	NSE				
Bilingual Nonparticipants					8	NSE	NSE	NSE				
Bilingual No Information Provided					0	NSE	NSE	NSE				
ESL Participants					0	NSE	NSE	NSE				
ESL Nonparticipants					8	NSE	NSE	NSE				
ESL No Information Provided					0	NSE	NSE	NSE				
Gifted/Talented Participants					0	NSE	NSE	NSE				
Gifted/Talented Nonparticipants					8	NSE	NSE	NSE				
Gifted/Talented No Information Provided					0	NSE	NSE	NSE				
At-Risk Yes					2	NSE	NSE	NSE				
At-Risk No					6	NSE	NSE	NSE				
At-Risk No Information Provided					0	NSE	NSE	NSE				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	43	2356	88	42	9.6	87	5.4	77	6.4	91	5.8	83	3.5	87	6.5	81
Male	25	2372	92	44	9.7	88	5.6	80	6.3	90	6.0	85	3.4	86	6.5	81
Female	18	2335	83	39	9.4	86	5.2	74	6.5	93	5.6	79	3.5	88	6.4	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	5	2266	80	40	8.6	78	4.8	69	6.6	94	5.6	80	3.6	90	6.2	78
Hispanic	29	2319	86	34	9.6	87	5.2	74	6.2	89	5.7	81	3.3	84	6.3	78
White	7	2489	100	57	9.9	90	6.3	90	6.7	96	6.3	90	3.7	93	7.1	89
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	20	2312	80	35	9.4	85	5.2	74	6.3	89	5.8	82	3.4	85	6.2	78
Free Meals	10	2391	100	40	9.5	86	5.7	81	6.4	91	6.0	86	3.6	90	6.6	83
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	13	2398	92	54	9.9	90	5.6	80	6.6	95	5.7	81	3.5	87	6.8	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	43	2356	88	42	9.6	87	5.4	77	6.4	91	5.8	83	3.5	87	6.5	81
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	43	2356	88	42	9.6	87	5.4	77	6.4	91	5.8	83	3.5	87	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	41	2362	88	44	9.6	87	5.4	77	6.4	91	5.8	83	3.5	87	6.5	81
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	43	2356	88	42	9.6	87	5.4	77	6.4	91	5.8	83	3.5	87	6.5	81
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	41	2361	88	44	9.6	87	5.4	77	6.4	91	5.8	83	3.5	87	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Participants	39	2318	87	36	9.4	86	5.3	75	6.3	90	5.7	81	3.4	85	6.3	79
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	18	2201	83	11	9.1	82	4.4	63	6.1	87	5.6	79	3.0	75	5.7	71
Yes	25	2469	92	64	10.0	91	6.1	87	6.6	94	6.0	85	3.8	95	7.0	88
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	41	2361	88	44	9.6	87	5.4	77	6.4	91	5.8	83	3.5	87	6.5	81
Male	24	2376	92	46	9.8	89	5.6	80	6.3	90	6.0	86	3.4	85	6.5	81
Female	17	2339	82	41	9.4	86	5.2	74	6.5	92	5.5	79	3.5	88	6.5	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	5	2266	80	40	8.6	78	4.8	69	6.6	94	5.6	80	3.6	90	6.2	78
Hispanic	28	2321	86	36	9.6	87	5.2	74	6.2	89	5.6	81	3.4	84	6.3	79
White	6	2526	100	67	10.2	92	6.3	90	6.7	95	6.5	93	3.7	92	7.2	90
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	19	2314	79	37	9.4	85	5.2	74	6.2	89	5.7	82	3.4	86	6.2	78
Free Meals	10	2391	100	40	9.5	86	5.7	81	6.4	91	6.0	86	3.6	90	6.6	83
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	12	2409	92	58	10.1	92	5.6	80	6.6	94	5.8	82	3.4	85	6.8	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	41	2361	88	44	9.6	87	5.4	77	6.4	91	5.8	83	3.5	87	6.5	81
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	41	2361	88	44	9.6	87	5.4	77	6.4	91	5.8	83	3.5	87	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	39	2367	87	46	9.6	88	5.4	77	6.4	91	5.8	84	3.5	87	6.5	81
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	41	2361	88	44	9.6	87	5.4	77	6.4	91	5.8	83	3.5	87	6.5	81
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	41	2361	88	44	9.6	87	5.4	77	6.4	91	5.8	83	3.5	87	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Participants	37	2320	86	38	9.5	86	5.3	75	6.3	90	5.7	81	3.4	85	6.3	79
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	17	2197	82	12	9.0	82	4.4	63	6.1	87	5.5	79	3.0	75	5.6	71
Yes	24	2477	92	67	10.0	91	6.1	88	6.6	94	6.0	86	3.8	95	7.0	88
No	0
No Information Provided	0

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For Fewer Than Five Students

